

Azusa Pacific University - Multi-Ethnic Programs Departmental Learning Objectives and Definitions

1) Faith

- a) Bible Foundation - Understanding of how the Bible relates to life issues.
- b) Spiritual Growth & Development - The ability to recognize when issues related to faith align or do not align with personal standards, and articulate a response that is motivated by self reflection and discernment. Intentional pursuit of relationship with Christ and development regarding Fruits of the Spirit.
- c) Faith Integration - Application of Biblical foundation and spiritual journey in every-day life.
- d) Moral & Ethical Development - Maintain integrity and character in all situations.

2) Relationship Skills

- a) Interpersonal communication skills - Ability to express thoughts and ideas at a personal level, and discern appropriate communication with a variety of people or groups of people.
- b) Active listening skills - Ability to listen effectively and discern between appropriate and inappropriate responses.
- c) Build Healthy, Interdependent Relationships - Ability to build, nurture, and define relationships.
- d) Boundaries - Ability to state needs and communicate boundaries within a variety of relationships.

3) Leadership Skills

- a) Problem Solving - Ability to identify problem or conflict, discern related issues, identify barriers and avenues of support, consider options, and create and implement feasible action plan.
- b) Set & Achieve Goals - Set realistic goals, create realistic timeline, and identify avenues of support for accountability purposes. Willingness to take risks and learn from successes, mistakes, and failures.
- c) Communication Skills - Ability to articulate effectively through written and verbal communication, and utilize appropriate styles of communication with diverse audiences of various sizes.
- d) Creating Dialogue - Ability to tactfully challenge and articulate different perspectives with the intent of creating avenues for safe dialogue.
- e) Servant Leadership - Individual is capable of owning mistakes, empowering team members, and considering the needs and gifts of others. Individual exercises humility through tasks and interactions with others, and demonstrates a willingness to serve in all capacities. Individual seeks to be selfless.

4) Identity Development

- a) Cultural connections - Students will be able to define culture and their cultural connections.
- b) Awareness and ownership of values - Ability to articulate values, understand their sources, and apply them in everyday life.

- c) Integration of Strengths - Individual is capable of identifying and valuing personal gifts and strengths, and utilizing them in various capacities.
- d) Personal Growth - Individual is open to change or discomfort, able to balance emotions, and willing to ask for informal or professional counseling when necessary. Individual demonstrates self-awareness and self confidence, and seeks contentment.
- e) Stewardship - Individual exercises faithful stewardship of finances, gifts, and strengths, and remains open to God's calling.

5) Community of Difference

- a) Define Community of Difference - Individual is knowledgeable of issues related to diversity, has a basic understanding of the connection between culture, relationships, and values, and can articulate what communities of difference "look" like.
- b) Value Individual & Group Differences - Individual understands role of difference in community, values diverse perspectives, is open minded, and able to work in diverse environments. Individual respects differences.
- c) Racial Reconciliation - Individual embraces differences. Ability and willingness to forgive, and respond in love (agape).

6) Social Justice

- a) Historical Perspective - Individual is knowledgeable of historical events and perspectives that shape our current social systems.
- b) Awareness - Individual is knowledgeable of current social issues and can articulate how they surface in communities worldwide. Individual understands own privilege, and how privilege can contribute to the problem. Individual is knowledgeable of current civil rights movements.
- c) Social Activism - Individual understands his/her responsibility as a Believer, and is committed to responding to social inequalities, contributing to a solution, and serving the community.

7) Global Perspective

- a) Openness to Cultures Outside the USA - Individual seeks opportunities to experience cultures outside the United States. Experiences include but are not limited to: educational programs, international travel, remaining updated on current events, and interaction with people who hold citizenship in other countries.
- b) Openness to Cultures Within the USA - Individual recognizes that cross-culture experiences are not limited to international experiences.
- c) Recognize Imperialism
 - i) List
 - (1) World servants for Christ
 - (2) Have worldview/global perspective.
 - (3) Interdependence

8) Vocation

- a) Life Long Learning - Individuals see learning as a journey, not a destination.
- b) Grad School Opportunities - Students recognize opportunities for graduate education.